

Mrs. Poth: All classes plans for April 20-25:

Please be sure to check out the [Padlet](#) often. I will update the materials for all classes Spanish I through IV as well as STEAM. In each column, you will see links to your textbook, Quizlet and Quizizz, and any additional materials related to your class. **There is one column with resources applicable to all Spanish classes. A reminder of important steps this week:**

- 1) Please make sure that you receive the **REMIND** notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates.
- 2) Make sure you **receive and respond to emails** sent to your school account.
- 3) It is important that when you complete activities, games, and quizzes that you **use your real name** in order to receive credit.
- 4) I will be available for online office hours each day and will share that schedule with you. I will use **ZOOM** to facilitate these meetings. I will also hold live classes and record for later viewing.

PADLET

The screenshot shows a Padlet board with the following content:

- Español I:** Quizlet Class (Join the Spanish I class), RHS Spanish I (2019-20) Quizlet, Pobre Ana Reader.
- Español II:** Quizlet Class (Join the class & use the activities to practice vocab & verbs), RHS Spanish I Quizlet, El Viaje de Su Vida Book (A PDF of the reader).
- Español III:** Quizlet Class (Join the Spanish III class if you have not already), RHS Spanish III (2019-20) Quizlet, Vida y Muerte Book 1 (We will be using this reader first).
- Español IV:** Quizlet Class (Join the Spanish IV class, some of you are already in), RHS Spanish IV (2019-20) Quizlet, Online Textbook (We are going to do the lesson focused on Argentina and the subjunctive tenses. This will be useful for videos, audio and activities).
- All Levels of Spanish:** Assignments Week of April 6-8 (Don't forget to submit Google form with work instead of email), Path Week of April 6-8 (PDF document padlet drive), OVERVIEW OF CLASSES (Please watch if you miss Tuesday's Virtual Learning Overview at 10:30).
- STEAM Emerging Tech:** Nearpod Lesson (go to Nearpod.com and enter code VYGMA), Nearpod (Student Engagement Platform - Nearpod Nearpod is an award-winning student en...), NEWSELA (Create account join WW7KMB Complete assigned article).

WEEK of April 20-25

Week 6 goals

Spanish I:

- 1) Please make sure you submitted all work using the Google Form. (**CORE 87 and 89, and 5 sentences, and that you did the Flipgrid**)
- 2) Complete **CORE CROSSWORD page 92**. Spend time this week reviewing the [Chapter 5](#) vocabulary.
- 3) Using **QUIZLET**, make sure you are in the class, choose **3 different activities** to do to practice the vocabulary for [chapter 5A](#). (I get notifications)
- 4) Go to the [Class Video Playlist](#) and watch the **video** about "How to Describe Yourself" the 4th one listed. **Make a list** of adjectives that describe you.
- 5) Begin working on a description of the members of your family.
- 6) Submit [Google Form](#).

*Join class this week on Monday and Thursday at 12:00.

Spanish II:

- 1) Turn in all prior work.
 - 2) Continue reading [El viaje](#) through **chapter 4** (Good chapter to keep learning the preterit verbs and review vocab.)
 - 3) Watch [this video](#), **answer questions** as they pop up and **write down the verb stems** in order. Hint: Anduve, Estuve,....
 - 4) Work through the lesson on **Nearpod** with **code: JCZQH. Please enter your real name for credit.**
 - 5) Review vocabulary for [chapter 3](#). SPANISH II [QUIZLET](#) class and complete two activities on the [3A vocabulary](#) (I receive notifications)
 - 6) Submit [Google Form](#)
- **** Please try to join in classes on **Tuesdays or Fridays at 11:30.**

Spanish III:

- 1) Turn in all prior work.
 - 2) **CORE workbook Crossword, Vertical clues.**(write in notebook)
 - 3) Make sure you are a member of our [QUIZLET](#) class. Complete two different learning activities to practice this [set of words](#).
 - 4) **Focus** on the past tenses (imperfect/preterit). Complete the **NEARPOD** lesson, work through each slide, do the activities and quiz. **CODE is TESIJ.**
 - 5) Go to [CNNenespanol](#). Find two articles to read in Spanish. Locate one on sports and the other of your choice. Read, share a few takeaways from it.
 - 6) Submit [Google Form](#), include photos of work.
- **** Join in the live classes each week on Mondays at 12:00, since we will not meet on Monday.

Spanish IV:

- 1) **Go to the [Spanish Video Playlist](#):** Watch the **6th** video “Entrevista” about La guerra Sucia.
- 2) Go to the online textbook linked on the [Padlet](#). Select **More, Unidad 5** and choose [Clausulas con Si](#) Complete **first activity** on the page. Use the video at the top to scroll through (**hit play**) to read each screen/description.
- 3) Go to [QUIZLET](#) (make sure you are logged into our class) and **complete two additional activities** to practice the verbs. I will get notifications.
- 4) [CNNenespanol](#). Find an article on CNN related to Spain and Coronavirus. Read it, and share the link and a brief opinion/takeaway from it.
- 5) Spend time working on PBL, take notes or use Wakelet to save online resources. Look at the [SDGs](#) in particular and see what you come up with that can connect with Spanish and current events. Post on Flipgrid, where you are with your PBL.
- 6) Submit [Google Form](#)

**** **Class Tuesdays and Thursdays at 1:00. Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech

- 1) Prior work: Make sure you joined **NEWSELA** with class code **WW7XMB**. Once you join, you will see an additional assigned article and activities that you should complete. Also please complete the earlier **NEARPOD lesson code VXGMA**.
- 2) Wonderopolis: Read about [Will AI replace human jobs?](#) then complete the **QUIZ**. Choose one of the **TRY IT OUT** activities to do with your family and share on the FLIPGRID.
- 3) **Go to the [STEAM 2020 Playlist](#), and watch the third video on **Playing Games**. Then post your thoughts about AI on the **FLIPGRID**.
- 4) A BUNCEE project will be coming next week. When we meet on Friday at 12:30, I will discuss some of these topics with you.

Online Wednesdays between 11 and 1:00. I will also hold a weekly class lesson to demo some different tools/apps and to talk about some emerging trends. **Fridays at 12:30**